

<b>Objective 7: Stakeholders and Partnerships</b>		
<b>Strand 4: Parents:</b> Home:school links support children and young people’s progress and achievement.		
KPI Ref	Key Performance Indicators (KPIs)	Evidence which must be provided
7.4.1 Bronze	The school uses a range of ways to tell parents/carers about all the work of the school and how, and when, they can get involved with their child’s learning.	<ul style="list-style-type: none"> <li>a. Examples from the school’s range of written communications with parents/carers;</li> <li>b. Examples from the school’s range of electronic communications with parents/carers;</li> <li>c. Examples of activities and events which tell parents about the work of the school.</li> </ul>
7.4.2 Silver	<i>The school offers parents/carers information about what their child is learning and how they can support them.</i>	<ul style="list-style-type: none"> <li>a. <i>The academic year’s schedule of target-setting and review meetings;</i></li> <li>b. <i>Details of curriculum information given to parents/carers;</i></li> <li>c. <i>Details of how the information to parents helps them to support their children’s learning.</i></li> </ul>
7.4.3 Silver	<i>The school prepares new parents and also supports existing parents/carers for their child’s next stage of education.</i>	<ul style="list-style-type: none"> <li>a. <i>Details of induction arrangements and documentation and how these are shared with parents;</i></li> <li>b. <i>Details of transition arrangements and documentation and how these are shared with parents.</i></li> </ul>
7.4.4 Gold	<b>The school uses a range of strategies to ask parents/carers, including those who are hard to reach, their views and is able to demonstrate how their views impact upon practice.</b>	<ul style="list-style-type: none"> <li>a. <b>Details of topics/issues upon which parents views have been sought, the results and the action following evaluation;</b></li> <li>b. <b>Details of strategies used to involve those who are hard to reach;</b></li> <li>c. <b>Details of how the school provides feedback to parents/carers about issues/topics on which their views have been sought;</b></li> <li>d. <b>Details of the impact of changes made as a result of parental input.</b></li> </ul>