

Objective 6: Leadership and Management		
Strand 5: Context: There are systems in place to accurately inform the school of the lifestyle issues and needs of their community, which will enable the school to understand and address its context.		
KPI Ref	Key Performance Indicators (KPIs)	Evidence which must be provided
6.5.1 Bronze	Data is used to identify demographic issues and other characteristics of the pupil population. Specific lifestyle issues and conditions are identified which support the profile of the school context.	<ul style="list-style-type: none"> a. Section 1 of the SEF, showing an analysis of the school's catchment area and its impact on ECM planning; b. Details of how the school obtained the information upon which to base its understanding of lifestyle issues and characteristics which impact upon the children and young people who attend the school.
6.5.2 Bronze	There is evidence of a range of methods used to survey children and young people, their parents and the community about their needs, their views and the issues they feel are important to address.	<ul style="list-style-type: none"> a. Questionnaires and surveys used with the children and young people and their parents on at least an annual basis including surveys of key events such as induction; b. Information from a variety of means of enquiry such as questionnaires and surveys to the community from the school and other agencies, to identify the issues important in the education/school context.
<i>6.5.3 Silver</i>	<i>Plans and programmes show how the school reacts to those needs and issues which are important to their community.</i>	<ul style="list-style-type: none"> <i>a. Summary of needs and issues identified as important to the school's local community context, as identified through surveys etc;</i> <i>b. The school plans and communications that respond to the community priorities identified.</i>
6.5.4 Gold	The school demonstrates how it has created new and innovative ways to ask "hard to reach" parts of their community about their views and needs and how it has responded to the findings.	<ul style="list-style-type: none"> a. Details of the strategies used to elicit the views and needs of hard to reach parents; b. Summary of findings from these parents and how the school has responded to the findings, including actions taken.
6.5.5 Gold	The school responds to changes in its community lifestyles and context and where appropriate revises its practices.	<ul style="list-style-type: none"> a. SIP references to the school context and the extracts that illustrate actions that respond to the issues arising b. Extracts from appropriate guidance/policy documents which have been revised to reflect changes c. Details of impact resulting from revised practice d. Curriculum planning documents which demonstrate flexibility in order to respond to changes in the community lifestyle and context of the school's children and young people