

Objective 5: Achieving Economic Well-Being

Strand 3: Work Related Learning: The curriculum exploits opportunities for all children and young people to develop an understanding of the world of work, the global economy and their place within it.

| KPI Ref | Key Performance Indicators (KPIs) | Evidence which must be provided |
|------------------------|---|---|
| 5.3.5 <i>Silver</i> | <i>All children and young people have the opportunity to take part in specific work related learning in a range of contexts.</i> | <ul style="list-style-type: none"> <i>a. Relevant curriculum plans for each year group;</i> <i>b. Details of opportunities in school to develop work related skills and knowledge;</i> <i>c. Work-experience placement records (Secondary only).</i> |
| 5.3.6 Gold | Children and young people are able to identify skills, knowledge and personal attributes that make an individual more likely to secure and be successful in their chosen occupation(s) and assess their own performance in relation to these | <ul style="list-style-type: none"> a. Extracts from documents such as Record of Achievement; Progress Files; children and young people’s work; b. Examples of pupils’/students’ work from PSHE, Careers lessons, showing knowledge and understanding of skills and attributes needed in the workplace; c. Transition documents completed by children and young people (Years 6, 7, 9 and 11); d. Details of how pupils undertaking in-school jobs assess their own performance; e. Examples of work-experience logs which assess performance (only essential to Secondary). |
| 5.3.7 Gold | Dimensions of the global economy are explored through the school context including curriculum themes and children and young people increasingly develop an awareness and understanding of their own role in this respect. | <ul style="list-style-type: none"> a. Relevant pages from the school curriculum plans for each year group; b. Examples of relevant pupils’/students’ work to demonstrate awareness and understanding of the global economy and the implications for themselves and their families; c. Details from assembly themes or relevant events. |