

Objective 4: Making a Positive Contribution

Strand 4: Pupil Voice: Mechanisms are in place to enable all children and young people to be heard, to be able to express their views and to be able to have an impact upon decision making.

KPI Ref	Key Performance Indicators (KPIs)	Evidence which must be provided
4.4.1 Bronze	There is an effective and representative School (Student) Council which enables children and young people to express their views.	<ul style="list-style-type: none"> a. School Council structure and sample minutes from meetings; b. Details of positive suggestions and changes, resulting in a range of aspects such as curriculum planning, teaching and learning, the school environment and other provision.
4.4.2 Bronze	The school provides opportunity for children and young people to develop their communication and thinking skills in order to express their views and make choices and decisions with confidence.	<ul style="list-style-type: none"> a. Details of how the school develops children and young people's in order to develop confidence and express their views; b. Details of survey results regarding children and young people's views about their opportunity to express their views.
4.4.3 Silver	<i>Children and young people's views are sought and these views are responded to and acted upon as appropriate.</i>	<ul style="list-style-type: none"> <i>a. Details of the school's methodology other than through the School Council which are used to ascertain the views of the whole pupil population;</i> <i>b. Details of the findings of research enquiring into children and young people's opportunity to express their views and 'be heard' in the school context;</i> <i>c. Details of how the findings of research into children and young people's opportunity to express their views and 'be heard' were acted upon including the feedback they receive;</i> <i>d. Observation reports of lessons, School Council and other occasions when pupils have opportunity to express their opinions and contribute to decision-making that show children and young peoples' views to have been sought, responded to and acted upon.</i>