

<b>Objective 2: Staying Safe</b>		
<b>Strand 2: Emotional Health and Well-Being:</b> Children and young people's social and emotional aspects of learning are intrinsic to all areas of the curriculum. The school has a strong commitment to equal opportunities, inclusion, racial equality and anti-bullying.		
KPI Ref	Key Performance Indicators (KPIs)	Evidence which must be provided
2.2.1 Bronze	Each child or young person can identify their key person (personal tutor, class teacher, or other) whom they would talk to about any concerns or personal problems, including those of a confidential nature.	<ul style="list-style-type: none"> <li>a. Details of the school's systems for providing a key person for each child or young person to whom they can express their concerns or personal problems;</li> <li>b. Details of staff guidance regarding appropriate responses to children and young people in this context;</li> <li>c. Details of how the school knows that their children/young people are able to identify a key person to whom they can talk about concerns and personal issues, including those of a confidential nature.</li> </ul>
2.2.2 Bronze	The school demonstrates, both in policy and practice, a strong commitment to the social-emotional safety of the children and young people, including anti-bullying, race equality and inclusivity.	<ul style="list-style-type: none"> <li>a. Details of how the school provides for children and young people's emotional well-being;</li> <li>b. Details of procedures and guidance to staff on how to support children and young people transferring to the school;</li> <li>c. Relevant details from the school's policies, including references to emotional health and well-being in regard to Equal Opportunities, Anti-bullying, Inclusion and Race Equality;</li> <li>d. Relevant visual display and its use around the school.</li> </ul>
2.2.3 Silver	<i>The school enables children and young people to make positive suggestions regarding their social-emotional safety and well-being.</i>	<ul style="list-style-type: none"> <li>a. <i>Details of the school's regular mechanisms, for individuals and groups, which enable children and young people to be consulted and give feedback on issues regarding their social-emotional safety and well-being;</i></li> <li>b. <i>Details of suggestions made and subsequent actions taken.</i></li> </ul>